Fundamentalization of mathematical knowledge while teaching students inverse and incorrect problem

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Abstract: Fundamentalization of mathematical knowledge of students of physical and mathematical areas of training in higher educational institutions is considered in the article [1,2].

Training inverse and incorrect problems, the solution of which requires the development of a number of mathematical theories has a significant opportunity to improve the fundamental mathematical knowledge. To confirm this, the article presents several productions of inverse problems and methods of their study, included in the content of training inverse and incorrect problems of the future specialist of physical and mathematical profile [3–5].

Keywords: training of inverse and incorrect problems, mathematical education, competence in the field of applied mathematics, student.

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