

# Modelling of Mathematical Anxiety as a Three-Dimensional

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**Abstract:** Some factors related to students maths anxiety are perceived to be important for academic failure. Such of these factors and some other factors contribute immensely to the problem of mathematics achievement that is spreading among students of Economics and Administrative Sciences. Considering such a problem as a maths anxiety, we propose a mathematical model to study how this problem is spread in Near East University at Faculty of Economics and Administrative Sciences. We have discussed about basic properties of the system. Stability analysis for both equilibria are also Given. Next, Basic reproduction number (Ro) is calculated. Our numerical findings are illustrated through computer simultaneous using MATLAB, which show the reliability of our model from the practical point of view. Students math-anxiety implications of our analytical findings are addressed critically. The model analysis reveals that all of the students (average students (N=100), below average students (N=100) and above the average students (N=100)) start to show better maths achievement on the positive way during the semester (approximately 3,5 months) .

**Keywords:** maths anxiety, stability analysis, students

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